

ANNUAL REPORT
AND
Financial Statement.
1906 - 7
Board of Education.

HOB.
REF.

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Board Room

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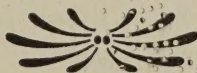
Financial Statement

of the

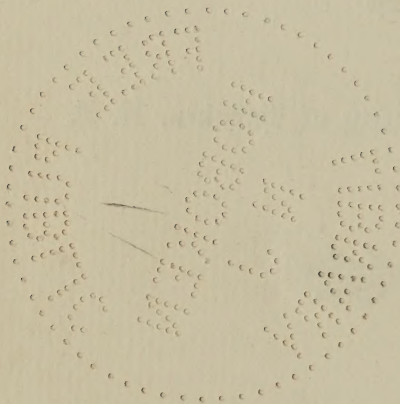
Board of Education

of the

School District of the City of Hoboken, N. J.



... 1907 ...



Officers, 1907.



President,
EDWARD RUSS.

Vice-President,
EDWIN A. STEVENS.

Secretary,
WILLIAM A. KERR.

Superintendent,
A. J. DEMAREST.

Business Manager,
A. W. CLAYTON.

Custodian of School Moneys,
JAMES SMITH.



The Board meets on the third Monday of each month at
School No. IV., on Park Avenue, near Sixth
Street, Hoboken, New Jersey.

Members of the State Board of Education, 1907.



James L. Hayes, President.....	Newark
Edward E. Grosscup.....	Winonah
George A. Frey.....	Camden
James B. Woodward.....	Bordentown
Silas R. Morse.....	Atlantic City
W. Edwin Florance.....	New Brunswick
S. St. John McCutcheon.....	Plainfield
Percival Christie.....	High Bridge
William H. Morrow.....	Belvidere
Charles E. Surdam.....	Morristown
Sweeting Miles.....	Alpine
Francis Scott.....	Paterson
Edward G. Robertson.....	Newark
Dr. L. C. Love.....	Montclair
T. O'Connor Sloane.....	South Orange
Ulamor Allen.....	Jersey City
William R. Barricklo.....	Jersey City
Edward Russ.....	Hoboken
William D. Forbes.....	Hoboken

**Names, Residence, and Terms of Office of the Members
of the Board of Education.**



	Term Expires.
Frederick Anderson, 55 Second Street.....	1908
Richard Carrara, 830 Willow Avenue	1907
Philip Daab, 1211 Bloomfield Street	1907
Stephen Hackett, 130 Adams Street.....	1908
George Lankering, 1230 Garden Street.....	1908
Richard Mooney, 602 Willow Avenue.....	1908
Edward Russ, Second National Bank Building..	1907
Edwin A. Stevens, 1 Newark Street.....	1907
George H. Steil, Mayor (Ex-officio).....	

Office of the Board at School No. IV., Park Avenue, near
Sixth Street, Hoboken, New Jersey.

A. J. DEMAREST, Superintendent,
Office Hours—School Days, 3 to 4. Saturdays, 9 to 11 A. M.

W. A. KERR, Secretary,

Office Hours: { 8:45 to 12 A. M., 1 to 4 P. M.
 { Saturdays, 9 to 12 M.

Telephone Call, Hoboken, 202.

Location of Schools.



- No. 1, Garden Street, near Third,
Principal A. J. Allen.
- No. 2, Garden Street, between Ninth and Tenth,
Principal W. J. Wyse.
- No. 3, Adams Street, between Second and Third,
Principal A. Musgrave.
- No. 4, Park Avenue, between Fifth and Sixth,
Principal Miss E. A. Allen.
- No. 5, Clinton Street, corner Second,
Principal Mrs. A. E. Moore.
- No. 6, Willow Avenue, corner Eleventh,
Principal L. B. Bissell.
- No. 7, Park Avenue, corner Newark Street,
Principal E. W. Oliver.
- No. 8, Seventh Street, between Adams and Jefferson,
Principal J. F. Brandt.
- High School, Sixth Street, corner Park Avenue,
Principal L. F. Talbot.
- Industrial School, Park Avenue, near Fifth,
Principal J. B. Bloomer.

Report of the Secretary.

as to the Account between the Board and Custodian of School Money, for 1906-1907.



1906—7.

May 1, State Appropriation . \$106,547 52
May 1, City Appropriation .. 168,150 43

	\$274,697 95
May 1, Balance, 1906	1,707 35
May 1, Interest	136 50
Mar. 15, Tuition fees	1,022 50
Dec. 17, Water refund	163 13

Total amount of fund \$277,727 43

RECEIVED FROM CUSTODIAN.

1906.

May 21, By Requisition	\$ 16,105 98
June 18, By Requisition	31,861 82
June 28, By Requisition	12,984 99
Aug. 20, By Requisition	16,940 97
Sept. 17, By Requisition	29,380 52
Oct. 15, By Requisition	27,157 26
Nov. 19, By Requisition	26,050 99
Dec. 17, By Requisition	21,005 70

1907.

Jan. 21, By Requisition	21,999 15
Feb. 21, By Requisition	20,097 16
Mar. 18, By Requisition	23,181 26
April 15, By Requisition	21,203 50
May 1, By Requisition	1,603 32
May 13, Refund to City	679 40
May 13, Orders for contracts.	6,139 91

Total amount received \$276,391 93

Balance to credit of
Board

\$1,335 50

**Financial Statement, of the Board of Education,
For the Year 1906-1907.**



GENERAL ACCOUNT.

RECEIPTS.

1906.

Balance in bank.....	\$ 1,707 35	
State Appropriation	106,547 52	
City Appropriation	168,150 43	
Interest on bank account...	136 50	
Tuition fees	1,022 50	
Refund on water claim....	163 13	
Total		\$277,727 43

SUMMARY OF DISBURSEMENTS.

Salaries:

Teachers and Janitors...	\$198,688 44
Superintendent	3,000 00
Secretary,	1,800 00
Business Manager	1,500 00
Truant Officers	1,200 00

\$206,188 44

Coal and Wood	\$ 6,146 02
Supplies	15,157 34
Janitor's Supplies	1,445 81
Evening School	2,396 84
Water	975 93
Insurance	1,000 00
Gas and Electric Light....	908 27
Telephones	300 00
H. S. Commencement	350 00
Lectures	479 00
Repairs	11,224 74
Clock Care	225 00
Piano Care	150 00
Printing	1,496 48

Rent,	1,620 00
Unpaid Claims	13,434 83
Heating Apparatus, No. 8..	4,470 60
Miscellaneous	8,422 63

\$70,203 49

Total Disbursements \$276,391 93

Balance on hand, May,
1907 \$ 1,335 50

SUMMARY OF DISBURSEMENTS.

Salaries, all employees \$206,188 44

COAL AND WOOD.

Wm. L. Kamena	\$1,563 24
McGann & Callery	1,030 28
Keystone Coal Co.	796 86
Jagels-Bellis Co.	2,052 03
Bruno Weise	556 21
I. Ingleson	84 00
W. F. Stall	63 40

SUPPLIES.

\$6,146 02

B. H. Sanborn & Co.....	\$ 135 94
University Pub. Co.	13 68
Maynard, Merrill & Co.....	434 59
The MacMillan Co.	312 40
C. Sower Company	141 68
Houghton, Mifflin & Co.....	97 33
Allyn & Bacon	76 24
Henry Holt & Co.....	6 33
Silver, Burdette & Co.....	428 14
B. F. Johnson Pub. Co.....	13 20
Powers & Lyon	7 44
Milton, Bradley & Co.....	13 04
Ginn & Co.	1,275 37
P. P. Simmons	582 63
Peckham, Little & Co.....	28 65
D. C. Heath & Co.....	148 14
Educational Pub. Co.	4 77
Wm. Wood & Co.....	8 50

Standard Dict. Co.	21 00
American Book Co.	3,612 65
E. Steiger & Co.....	356 78
Burnz Company	16 00
D. Appleton & Co.....	4 96
Sibley & Co.	4 80
Globe Book Co.....	1 68
The Century Co.	6 97
C. Scribners' Sons	1 49
C. W. Bardeen	49 35
Eimer & Amend	35 18
L. E. Knott Apparatus Co.....	60 37
Edwin J. Kerr	132 33
The Observer	2,753 80
W. W. Baxter	3,239 25
Union Towel Supply Co.....	58 50
Essex Pure Water Co.....	10 25
J. Dittmars' Sons	14 35
Smith Premier T. W. Co.....	448 00
Underwood T. W. Co.....	74 00
Monarch T. W. Co.....	70 00
Remington T. W. Co.....	296 00
Eimer & Amend	4 56
Paul Ink Co.	5 00
H. Buchan	41 00
H. Kummell	25 00
W. A. Elliss	26 00
Louis Belloff	60 00

\$15,157 34

JANITORS' SUPPLIES.

Decker & Longyear	\$ 70 00
H. H. Diercksen	164 30
Ross Bros.	117 58
J. M. Patterson	252 60
F. Cordts Fur. Co.....	277 05
W. D. Binderwald	179 98
T. M. Abell & Co.....	36 30
Louis Belloff	48 00
I. Smalls	132 00
Carter Ink Co.	98 00
Henry Ryan	70 00

\$1,445 81

II

EVENING SCHOOL.

P. P. Simmons	\$ 38 92
American Book Co.	154 03
W. W. Baxter	136 05
Pay roll, four months.....	<u>2,067 84</u>

\$2,396 84

WATER.

To August, 1906	\$673 30	
To February, 1907	<u>465 76</u>	\$1,139 06
Less rebate		<u>163 13</u>

\$975 93

INSURANCE.

E. Stack	\$ 412 80
C. A. Burhorn	90 38
Carey Bros.	90 39
Wiederman's Agency	48 75
J. Bensons' Sons	78 25
J. A. Scott	6 65
A. S. Schiller	66 38
Steljes & Steljes	57 53
P. J. Ryan	22 13
F. Schmidt & Co.....	<u>132 13</u>
	1,005 39
Charged to Unpaid claim account..	<u>5 39</u>

\$1,000 00

GAS AND ELECTRIC LIGHT.

Public Service Corp. Gas	\$ 254 80
United Electric Co., Light and Power....	<u>653 47</u>

\$908 27

TELEPHONES.

N. Y. & N. J. Telephone Co.....	\$ 300 00
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\$300 00

HIGH SCHOOL COMMENCEMENT.

H. P. Soulier	\$ 125 00
---------------------	-----------

J. M. Dickson	13 50
G. O. Kinney	21 75
G. A. Junker	40 00
W. W. Baxter	150 00
	<hr/>
	350 25
Charged to unpaid account.....	25
	<hr/>

\$350 00

LECTURES.

Dr. Henry M. Leipziger	\$ 425 00
Edward Forbes	30 00
Robert Henry	24 00
	<hr/>

\$479 00

REPAIRS.

G. M. Gorman	\$ 35 00
Cordts & Katenkamp	6 00
John Cosley	60 00
Frank Dolan	24 00
Frank Martens	45 00
John Tanner	87 27
J. Landrigan	8 40
Trustees Ger. Evan. Church.....	150 00
Francis Mooney	49 25
Fagan Iron Works	1,007 86
G. M. Sinclair	1,115 98
Robt. J. Rath	1,710 50
Bernard Koch	468 00
W. W. Hammell	923 86
J. W. Havens	499 37
J. E. Kenna	215 04
George Pinner	205 15
Consolidated Iron Works	303 15
Chas. Zang	694 85
John Rust	290 60
A. F. Mischo	328 70
J. H. Wagener	453 09
Thos. F. Devlin	372 00
Chas. Weber	209 10
Chas. Bandholz	47 28
Frank P. Schroeder	640 00
H. Haensel	100 70
Geo. Coppers & Co.....	116 67
S. Bloomberg	65 70

F. La Pointe	456 89
Jas. Halloran	12 65
Frank Cordts Fur. Co.....	86 68
M. Salmini	133 87
R. C. Woerner	2 70
A. Frank	103 77
A. T. Pflugh	114 50
Jersey City Ladder Co.....	50 00
The Rice-Wray Co.	30 41

\$11,224 74

PIANO CARE.

The Lauter Company.....	\$ 150 00	\$150 00
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CLOCK CARE.

Henry W. Grote	\$ 225 00	\$225 00
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PRINTING.

The Observer	\$1,220 00
The Inquirer	6 00
W. W. Baxter	130 48
J. Dittmar, Jr.	28 00
E. J. Kerr	82 00
Graffmeyer Bros.	30 00

\$1,496 48

RENT.

Trustees Martha Institute	\$1,500 00
Trustees Industrial School	120 00

\$1,620 00

UNPAID CLAIMS, 1905-6.

I. Ingleson	\$ 168 00
Louis Matthews	43 25
Henry W. Grote	100 00
Bruno Weise	371 55
Martha Institute	6 00
J. Dittmar & Son	26 10
Hoboken Bill Posting Co.	12 00
Moyer Bros.	13 75
A. B. Dick Co.....	36 30

The Century Co.	5 00
Henry Holt & Co.....	2 15
B. H. Sanborn & Co.....	6 00
Jas. A. Marnell	388 05
Robt. Rath	238 15
Jos. Pinner	29 45
George Pinner	8 10
O. K. Elec. Equip. Co.....	213 70
J. E. Kenna	135 95
J. Aronson	1 60
Chas. Weber	50
S. F. Gluschowski	26 00
Geo. Coppers & Co.....	13 25
Chas. Zang	45 25
Frank Cordts Fur. Co.....	3 50
Allyn & Bacon	6 25
Newson & Company	1 50
D. C. Heath & Co.....	46 00
Ginn & Company	265 88
Maynard, Merrill & Co.....	138 86
Silver, Burdette & Co.....	35 45
American Book Co.	1,111 72
Hudson City Coal Co.....	2,468 65
Public Serv. Corp.	254 10
United Electric Co.	436 69
Water Commissioners	554 87
The Lauter Company	203 00
The Observer	1,602 94
W. W. Baxter	336 32
The Inquirer	11 00
J. M. H. Dickson.....	52 00
Smith Prem. T. W. Co.....	90 40
Remington T. W. Co.....	88 00
Oliver T. W. Co.....	60 00
Powers & Lyon	7 34
The MacMillan Co.	6 00
Keuffel & Esser Co.....	117 00
E. Steiger & Co.....	48 32
P. P. Simmons	69 14
Peckham, Little & Co.....	13 66
E. J. Kerr	64 42
Fagan Iron Works	294 93
G. M. Sinclair	370 75
Jas. Whalen	260 60
S. Bloomberg	112 25
J. H. Wagener	20 50
Jas. J. Doody	456 41

A. Frank	67	70
F. La Pointe	95	00
Consolidated Iron Works	153	59
Chas. J. Delehey	23	85
Lawson & MacMurray	35	55
T. M. Abell & Co.....	32	81
J. M. Patterson	938	14
N. Y. & N. J. Telephone Co.....	78	55
H. Haensel	61	25
R. Bowes, Assessment No. 8.....	442	85
H. S. Com't, overdrawn		25
Insurance, overdrawn	5	39
Telephone, overdrawn, 1907	1	35

\$13,434 83

HEATING AND VENTILATING, No. 8.

Manahan Bros.	\$3,973	00
M. F. Salmini	363	00
John Rust	134	60

\$4,470 60

MISCELLANEOUS.

N. Y. & N. J. Telephone Co.....	\$	48	80
The Observer	295	80	
Francis Mooney	22	25	
Holden Book Cover Co.....	450	01	
Ginn & Company	5	00	
Peckham, Little & Co.....	3	52	
Frank Cordts Fur. Co.....	4,455	45	
Ross Bros.	3	40	
Keystone Coal Co.	814	30	
G. M. Sinclair	3	40	
Schenkerberg & Son	22	59	
Robt. J. Rath	132	00	
The Lauter Company	820	00	
W. W. Baxter	508	85	
F. La Pointe	11	46	
Chas. Weber	1	50	
Public Service Corp.	23	90	
United Electric Co.	46	00	
H. W. Grote	75	00	
City Treasurer	679	40	

\$8,422 63

Total Disbursements	\$276,391	93
Balance in the hands of Custodian	\$	1,335 50

Appropriations and Disbursements 1906-1907.



	Appropriation.	Disbursement.
Salaries	\$210,500 26	\$206,188 44
Coal and Wood.....	7,000 00	6,146 02
Supplies	15,522 50	15,157 34
Janitors' Supplies ...	2,500 00	1,445 81
Evening School	2,500 00	2,396 84
Water	1,000 00	975 93
Insurance	1,000 00	1,000 00
Gas and E. Light...	800 00	908 27
Telephones	300 00	300 00
H. S. Commence't..	350 00	350 00
Lectures	500 00	479 00
Repairs	12,000 00	11,224 74
Clock care	300 00	225 00
Piano care	250 00	150 00
Printing	2,250 00	1,496 48
Rent	1,860 00	1,620 00
Unpaid claims	13,645 04	13,434 83
Heating, No. 8	5,150 00	4,470 60
Incidental	299 63	
Miscellaneous		8,422 63
	\$277,727 43	\$276,391 93

Balance on hand
May, 1907 ...

\$1,335 50

Statement of the Bonded Indebtedness of the School District of Hoboken, N. J.

School.	Date of issue.	No. of bonds.	Amount.	When due.	Int.
5	Aug. 1st, 1887	4 of \$10,000.)			
		1 of 5,000.)	\$45,000	Aug. 1st, 1907.	4½%
6	July 1st, 1890.	50 of 1,000.)			
		10 of 5,000.)	100,000	July 1st, 1910.	4%
7	Mar. 1st, 1897.	90 of 1,000.	90,000	Mar. 1st, 1917.	
7	June 1st, 1898.	13 of 1,000.	13,000	June 1st, 1918.	4%
8	Mar. 1st, 1904.	140 of 1,000.	140,000	Mar. 1st, 1924.	4%
9	Jan. 1st, 1907.	220 of 1,000.00	219,665	Jan. 1st, 1927.	4%

Total amount of outstanding bonds, \$607,665.

Total amount of realty and personality, City of Hoboken,
\$67,772.819.00.

Total amount of School Bonds that may be issued, being 3%
on taxable valuation, \$2,033,184.57.

Disbursements as to Schools.

	School 1	School 2	School 3	School 4	School 5	School 6	School 7	School 8	High School	
Salaries.										
Officials										\$8,000 00
German Teachers....										2,325 79
Drawing Teachers....										2,456 78
Substitutes										3,579 76
Retirement Fund....										1,599 65
Teachers and Janitors	\$21,847 95	\$22,966 61	\$18,040 70	\$26,646 44	\$15,312 29	\$23,893 39	\$17,379 30	\$27,985 78	\$14,154 00	\$206,138 44
Coal and Wood	562 88	665 54	496 75	524 90	303 73	1,003 18	671 69	1,499 35	418 00	6,146 02
Supplies	1,546 47	1,551 17	1,031 51	1,965 98	1,102 18	1,799 01	989 01	2,632 63	2,541 38	15,157 34
Janitors' Supplies...	89 90	73 84	115 65	80 54	72 49	178 77	85 36	133 94	85 16	915 65
Water	89 00	72 62	147 02	47 52	24 30	161 46	110 54	282 96	40 51	975 93
Insurance	52 00	59 00	73 13	42 05		137 28	368 63	267 91		1,000 00
Gas and Electric L...	35 91	18 91	52 88	510 01		3 41	142 67	87 81	27 67	908 27
High School Com't..										350 00
Repairs	1,171 20	1,407 32	1,206 95	2,168 29	1,043 71	1,156 51	983 67	1,544 20	542 89	11,224 74
Rent				120 00					1,500 00	1,620 00
Total in Schools.....	\$25,395 31	\$26,815 01	\$21,164 59	\$32,105 73	\$17,858 70	\$28,360 01	\$20,730 87	\$34,434 58	\$19,659 61	
Stock in Store.....										530 16
Clock Care										225 00
Piano Care										150 00
Evening School.....										2,396 84
Telephones										300 00
Lectures										479 00
Printing										1,496 48
Unpaid Claims, 1906..										13,434 83
Heating at No. 8.....										4,470 60
Miscellaneous										8,422 63
Total Expenditures										\$276,391 93

Superintendent's Report.



To the Honorable, the Board of Education.

Gentlemen:

In compliance with the provisions of the State Law and the Regulations of your Honorable Body, I have the honor to submit herewith my tenth annual report as Superintendent of the Public Schools of the City of Hoboken.

In this rapidly growing city, it has always been a difficult problem to provide the necessary school accommodations. Unfortunately the erection of new school buildings has not kept pace with the demands of the times. Last year, the annex plan of providing for the overflow was abandoned. The Copenhagen system was instituted in School No. 4 by the organization of sixteen classes. This plan has several objectionable features and while it is not in harmony with the spirit and intent of the rules and regulations of the State Board of Education, which require that each and every pupil of legal school age shall be entitled to a seat and to a full day's teaching, it is the best plan that could be devised under our present conditions. It is only regarded as a temporary expedient, a make-shift, until the completion of School No. 9, which has been hindered and delayed through the processes of legal complications.

In a growing city, there is always an increasing demand for more school accommodations. While the Board of Education should always move with the greatest care in responding to this demand, yet when the supply is not adequate to the requirements of our school population, it should take "time by the forelock" and secure suitable building sites and have the

plans prepared for the erection of school houses so as to avoid unnecessary delay. It is only a question of time, when one of the wings to School No. 6 will have to be extended and in order to be prepared for that event, it would be an act of prudence on the part of the Board of Education to acquire the unimproved lots adjoining the building on the west.

In order to accommodate the increasing demands in the upper section of the city, the north wing of School No. 2 should be extended so as to provide for three additional class-rooms. These three additional class-rooms would give relief for two or three years at least and would prove a potent factor in solving the over-crowded school-room problem in the upper section of the city.

The playgrounds of School No. 7 are too small, too cramped, and wholly unsuitable for playground exercises. In a city, like ours, where there are no recreation parks where the children might indulge in outdoor play as a means of physical exercise, it then becomes the duty of the School Board to provide ample playgrounds in connection with the various school buildings. Outdoor exercises and suitable games played in the school yard are far more conducive to the physical development of our pupils than formal gymnastics in the class-room. This is in accordance with the best educational thought of the day. I would therefore recommend that your Honorable Body shall take the necessary steps to acquire the property adjoining School No. 7 for the enlargement of the playgrounds.

MANUAL TRAINING.

Manual training has been taught regularly in the grammar grades for the past year as heretofore. In order to accommodate all the pupils of the grammar grades, it became necessary to reduce the time allotted to each class. There are six teachers who give their full time to this work. In addition to this, it became necessary to employ two additional teachers of sewing on special days. It is not the aim of this school to teach any particular trade, but to give the pupils a skill of hand.

The work is so graded that the exercises progress from the simple to the complex and vary according to the ability of the pupil. "Evidently manual training is not intended to

be a means of fitting the student for an occupation. Like mathematics, it strengthens and quickens the reasoning powers. Mathematical drawing teaches accurate and concise methods of expression and the various kinds of shop work train the hand and the eye and a large portion of the other brain centers. In the practical, every-day character of the work, lies additional educational value because it gives a general training along many lines which will fit the student for the special training he is later to receive along some special line. Clearly manual training is purely educational and not occupational in its aim. Its methods and results make it of equal value to girls and boys."

The drawing and manual training work should be so planned that the boys shall make mechanical drawings and designs in the class-room which they will be called upon to work out in the manual training room.

Superintendent Charles M. Merry, of Covington, Kentucky, has aptly summarized the manual training question as follows: "When our forefathers established the public schools, agriculture was the chief industry. The simple needs of the time could be met by the rudiments of learning—reading, writing and arithmetic—for one was only required to know how to read his Bible and to 'cast' his own accoutns. The boy on the farm and the girl in the home, from sheer necessity, gained manual dexterity. But no longer is agriculture king; manufacturing and commerce have become so much a part of our national life that cities have grown populous at the expense of the villages and farm districts. In our crowded city life it is impracticable, if not wholly impossible for the boys and girls to get this manual dexterity of former years. Every boy of the past generation could learn a trade through the apprenticeship; but now no man makes the whole, but only a part of any one thing, so that the apprentice system is practically abolished. The possibilities of learning a trade are now only obtainable for the few. These exigencies of public life must be met by our schools, for whenever a school system fails to give to its students a greater power for understanding conditions around them or neglects to train for the mastery of physical forces, it is not fulfilling the purposes for which it was established."

During the past year, 3,914 pupils received some phase of industrial work.

PARENTS' ASSOCIATIONS.

It is remarkable that parents as a rule are so apathetic about the education of their children. They seem to think that their duty and responsibility end as soon as their children are placed under the care of some teacher. It seems almost beyond comprehension, that they are so willing to leave the life training of their offspring to teachers about whom they know so little. Their school visitation is almost exclusively confined to holiday entertainments when "Johnny" is to speak "his piece" and to an occasional call on the principal to settle some real or imaginary grievance. This is radically wrong. The home and the school should be brought closer together and made mutually helpful.

If parents would manifest a special interest in the school and its daily work by visiting the classes frequently, they would not only be surprised by the nature and scope of the work, but they would be less inclined to indulge in unjust and carping criticism. A great gulf of indifference now separates the class-room from the home; this should be bridged by a beautiful span of mutual sympathy.

Teachers need encouragement and appreciation; not censure and condemnation. Under the most ideal circumstances, school teaching is no sinecure. It is the hardest, the most exacting, the most nerve-wearing of all professions and an occasional word of appreciation would surely act as a tonic and an inspiration to our teachers who are giving the best years of their life that the rising generation might fulfill in some degree the august duties which will devolve upon them as their birth-right in this land of liberty.

Criticism of public institutions and public affairs is a healthy indication that the people are taking a lively interest in the trend of things. Just criticism, based on fairness and reason which has for its aim an improvement of conditions, is welcome at all times. Such criticism has a wholesome tendency to make those who assume responsibility more careful and alert in the discharge of their duties. But criticism which springs from sheer ignorance and hearsay whose sole purpose is to get square

and make things lively, is unjust and breeds an incalculable injury more particularly so when it applies to school affairs. It is an indisputable fact, that this kind of criticism comes from that class of people who never enter a class-room and are consequently ignorant of the faintest conceptions of school work.

"Such people never go inside a class-room and yet are the severest fault-finders. If such a parent's boy or girl is corrected by the teacher, the boy or girl goes home to complain about the teacher. The boy is not to blame for doing so, but the parent for listening to such a complaint. The parent sits in judgment over the teacher without giving the teacher a chance to be heard. This is the worst thing that a parent can do. Every teacher tries to do as nearly right as lies within her power and some unpleasantness must of necessity arise. The parents ought to hear the other side of the story before passing judgment upon the teacher. If the parents would only realize that the teachers are trying to do their children a lasting and lifetime benefit, good would come from it; they would come and visit the school; look after their children more than after their flowers or their gardens or their clubs, and there would be developed better men and women."

Children only reflect in the class-room, the parental feeling at home. When parents exhibit a lively interest in the work, the children are soon imbued with the same spirit and give a natural exhibition of the same in the presence of the teacher.

Our schools should be open at all times to parents. They should be allowed to pass from class-room to class-room without restraint, but under no circumstances to engage in conversation with the teacher during school hours. The teachers would be pleased to tarry after school for the purpose of meeting parents and accept any helpful suggestions that might be made.

Teachers are frequently misunderstood by parents and on the other hand parents are often misjudged by the teachers. If the home and the school could be brought into closer relationship these unjust criticisms would soon pass away and a strong bond of sympathy would then exist between the two great agencies in training children.

In a former report, I strongly urged the formation of a "Parents' Association" in each school, but regret to state that

this very important phase of school work has not been taken up. In many cities, these societies have been formed and have not only attracted wide-spread attention, but have been the means of accomplishing great and lasting good. In the Borough of Brooklyn where these associations have become a factor in moulding public opinion on all great educational questions, the superintendent says :

“These societies, if they are guided by wisdom, may do much to improve the condition of the public schools and especially to establish those close relations between parent and teacher that are essential to the proper training of the child. Such societies may lead careless parents to see how deep a concern they have in the education of their children. They will bring home to the minds of many who do not see it, the usefulness of art education, of manual training, drawing and of physical culture. They will show their appreciation of good work in the schools; and when there is criticism to be made, they will make it in so kindly a way as to disarm pugnacity. Above all, they will lead the teacher to see that the school is doing its best work when it is cordially co-operating with other forces for good in the community.”

HIGH SCHOOL.

The High School fills an important place in our public school system. This is true, whether it is viewed as a finishing, a preparatory school or as it is more popularly called the “People’s College.” It marks one of the most important transitions of school life. The pupils enter it but little more than children and when the graduation time comes, they leave it young men and women. It is during this important period of their school career that they are taught the most valuable lesson of life—self reliance.

For many years, the High School has labored under many disadvantages. It has never enjoyed the “comforts and delights” of a home of its own. During its entire career, it has been obliged to occupy cramped and unsuitable quarters which in a large degree has hampered its usefulness and growth. It moved into its present quarters on September 6th, 1898. Again it has outgrown its quarters and a new High School building is an absolute necessity.

The building in which this school is housed is the most inadequate and by all odds the shabbiest of any High School structure in the State. The present High School building is a discredit to the city, and local civic pride. Several of the classrooms are entirely too small; wholly unsuited for our needs; and have no means of ventilation except through the windows. Four attic rooms are used as class-rooms. During the past year, all available space, such as the principal's office, teachers' room, etc., has been used for recitation purposes. The congestion in rooms and corridors as a result of our crowded condition cannot be sufficiently appreciated except by those who witness it daily. If a large class should enter next year and the present average enrollment remain normal, there will be a difficult problem to solve.

If environment plays an important part in the education of the youth, the pupils attending the Hoboken High School are seriously handicapped. While it is important that every pupil should have a seat and a desk, it is much more important that our class-rooms should be hygienic. The pressing need of the hour is a new High School building. Steps were taken by the Board of Education to secure a High School site, but unfortunately were obliged to resort to condemnation proceedings.

The High School, notwithstanding its physical drawbacks, is steadily forging ahead; is winning a coveted position of efficiency among the institutions of its class; and furthermore it is meriting the esteem of the community. The High School offers a valuable preparation for life in studies beyond the grammar school curriculum. It is gratifying to state that our graduates in the various higher institutions of learning have and are reflecting credit upon the school. Some have made admirable records at college and normal schools; others who have gone from our commercial department are filling responsible positions in the business world; still others in the professional ranks have won honors as teachers, lawyers, physicians, artists and journalists.

The question is often asked, does a High School education pay,—does it pay the pupils to spend four years in a High School and does it pay any school district to expend the money for the maintenance of such an institution? This question has

been so ably and so conclusively answered by another that I have decided to incorporate it bodily in this report.

1. If your boy is worth the salt that goes in his bread, it will make a far more able man of him, mentally, morally, and physically. There are exceptions, it is true, but the exceptions only prove the rule.

2. High School teachers should always be—and if the school is a good one—broad-gauged, scholarly men and women, educated in our best universities and colleges. It is above all money value to any boy to come in close contact for a few years with such manly men and womanly women as should, and usually do, form the faculties of a good High School.

3. It will increase his money-earning capacity. The best statistics show that the illiterate man in this country earns less than \$300 a year; the man with a common school education alone, earns over \$400 a year; the man with a High School education earns over \$600 a year. Suppose your boy works from the time he is twenty until he is sixty years old—an earning period of forty years—figure the increased earning capacity if you give him a High School education. There are some exceptions of course, but we suppose your boy is a boy of average intelligence, as bright or brighter than his father was at the same age. Fools and duds are exceptions to all rules.

4. A good High School course will give a broader field of activity to your boy. In every walk of life the demands are more and more for men and women with something above a common school education. Firm after firm announces that their employees must have at least a good High School education. The mental discipline and self-control given by a good High School course will give self-direction and grasp of conditions to your boy long after the Latin endings and algebraic formulae which gave the discipline will be forgotten. It is the discipline for life's duties that is the real worth of the High School to the boy.

5. The more thorough the education of your boy, the larger will be his adaptability to different kinds of work. Blessed is the man whose resources and intelligence are such that he can readily, if circumstance demand it, find a dozen ways to

make an honorable living for himself and family. Here it is that the great superiority of the culture-giving, broad-gauged High School course is shown over the trade-fitting, quick-time, short-cut, get-ready-in-a-hurry school.

6. The High School course will prepare your boy for the deeper training of the university, which, if he is built of the right material, he will get for himself or urge you to give him if you are able; or, it will fit him to become a successful leader in business or lay the foundation for a professional course and career.

7. The discipline and training of a good High School course will not only increase the earning capacity of your boy, but it will increase his living capacity. He will see more beauty in the evening sunset, God's wonderful watchcare in the stars overhead, and more and sweeter fragrance in the pansy at his feet. It will develop character and manhood, give him thoughts and ideas of his own, make him broader in his views of life and raise him more nearly to the standard of a man.

8. The High School course should, and the chances are that it will, discover the boy to himself—and this is the greatest discovery any man can make—his own dignity, and worth, and capacity, and inclination—these things discovered, and the man has a storage power of his own to make life a success.

9. The High School course will increase your boy's chances for distinction in his life's work. A high authority, after much study of the census returns of our country, reaches the following conclusions:

(a) That an uneducated child has but one chance out of 150,000 to gain distinction as a factor in the progress of the age.

(b) That a common school education will increase his chances nearly four times.

(c) That High School education increases the chances over the common school education twenty-three times or makes his chances for distinction eighty-seven times as great as if he were without education.

(d) A High School education will make your boy a more positive force in his community; his State, and his nation; socially, economically, and politically.

Graduates of the High School.

ACADEMIC DEPARTMENT—FEBRUARY CLASS.

Amy V. Baumgarten	Helen H. Ketcham
Irwin Slote	Thomas Bowe
Walter Wilson	Angelina Koch
Helen B. Smith	Brunhilde Weller

JUNE CLASS.

Walter F. Carling	Anna Kaliski
Catharine V. Doran	Anna M. Rumohr
Roland A. Hillas	Jay B. Rudolph
Florence I. Kerr	Rosalie T. Schieb
Lucy M. Kachenmester	Carl R. Schroeder
Madeline Kahrs	Margaretta Smith
Pauline L. Klie	Beatrice C. Stegman
Ada L. Kessler	Herbert F. Stover

COMMERCIAL DEPARTMENT.

Names of pupils who completed a two years' course and who received a certificate of efficiency.

FEBRUARY CLASS.

Emma Berner	Justus Schlichting
Laura Doring	Charlotte Bothe
Gertrude Heitman	Emily Fischer
Augusta Lasitschka	Paula Hoermann
Martha Stuer	Ella McLaughlin
Mary Siemens	Ruth Gewehr
John Kamna	Caroline Itminger
Herman Segelken	Henrietta Romeika
Louis Sivori	Lucy von der Lieth
Ethel Davies	Charles Lamar
Thomas Jacobsen	Gerhard Selck
John Reinbold	

JUNE CLASS.

Grace Ahner	Hedwig B. Pfersch
Sylvia Aronsberg	Herman Platt
Henry J. Baack	Anna C. Puhm
Ernest J. Boitano	Rosaline F. Seville
Mary V. Brown	Owen H. Smith
Gertrude Brummerhop	Margaret S. Thoene
Rose Hoym	Howard Walrath
Benedict A. P. Loewy	Peter F. Martens
Harry L. Perry	Florence E. Winslow

TRAINING AND MODEL SCHOOL.

The Training School has fully come up to the expectations of its organizers and many of its graduates are now teaching successfully in this city and in several schools of the county. The work of the Model School has always been of a superior character. There is a prevailing impression in the minds of some people that the work required of the critic teacher is not more exacting than that of the regular grade teacher. A cursory glance at the facts will prove that this impression is erroneous.

"The critic teacher has to make special preparation for each days' work. She is under the necessity of preparing new plans of work daily so that the instruction shall be fresh and worthy of imitation by the pupil-teachers. She has to keep her class up to a high grade of efficiency in order that the pupil-teachers who visit her class-room almost daily may see her discipline and instruction under the most favorable conditions. The high standard of excellence must be kept up each day in the year which naturally imposes a great strain upon the nerve force of the critic teacher. The lessons given as model lessons must be based on sound pedagogical and psychological principles. To do this, the critic teacher is obliged to do a great amount of collateral reading in order that she might keep abreast of educational progress and at the same time to be able to give the pupil-teachers the benefit of the newest and most progressive thought of the educational world."

Graduates of the Training School.

FEBRUARY CLASS.

Anna Margretta Bryan

Theresa Lucia Maggi

JUNE CLASS.

Ethel Kirk.

FEBRUARY CLASS.

SCHOOL No. 1.

Florence Anthony
Edna Brummerhop

Fred Benn
Walter Cyphers

Anna Bruning
 Sophid Freyburger
 Catharina Koenig
 Ranah Krellwitz
 Louisa Muller
 Agnes Neafey
 Bertha Steuer
 May Swendemann
 Nellie von der Spek
 Pearle Woodruff
 Florence Wright

Herman Eggers
 Carl Hoffmann
 Abe Hollinshead
 Richard Hopf
 George Junker
 Lewis Protoss
 Harry Riker
 Manly Rogers
 James Ryan
 Daniel Simon
 Richard Talmadge

SCHOOL No. 2.

Selma Abrahamsen
 Cathryn Beisbarth
 Mayma Butler
 Ada Crary
 Gertrude Jacobsen
 Florence Kent
 Ernestine Magnus
 Kate Meyer
 Bertha Oelschlager
 Rose Parpart
 May Rosenkranz
 Anna Schildnecht

Anna Winkler
 Blanche Workman
 Neil Bell
 Harold Goetschius
 Franklin Harrison
 Henry Helk
 Henry Heins
 William Nestler
 Charles Rovegno
 George Steil
 Arthur Schroeder
 Clifford Sturdivant

SCHOOL No. 6.

George W. Bennett
 Frank Booth
 Frank Ernst
 Frank Hebbard
 Bernhard Loewy
 John Prigge
 William Schmidt
 Harriet Baumgarten
 Bertha Behrens
 Sadie Frerichs
 Carrie Hyatt
 Theresa Rabold
 Bertha Wanck

Edythe Jackson
 Mattie Lankering
 Justine La Pointe
 Charles Schultze
 Frank Spader
 Arthur Tappen
 Fred Van Orden
 Abraham Wechsler
 Fred Zickert
 Edith Naugle
 Elizabeth Peter
 Martha E. Runton
 Ethyl Ward

SCHOOL No. 8.

Lyman Black
 James Costello
 Joseph Casazza
 Isadore Freeman
 Abraham Feldman
 Joseph Guaraglia
 Henry Holl
 Paul Kraeff
 Samuel Millberg
 Thomas Murphy
 Frank McCraigh

Alexander Reingold
 William Umland
 George Wagner
 Edna Breuel
 Elvira Benzoni
 Florence Glahe
 Miriam R. Hubsch
 Jeanette Kehoe
 Augusta Matthes
 Evelyn Newmark
 Frances Oppenheimer

Lester Pfersch
Leo Pompliano
Frederick Reimer

Marion Ott
Rose Zannelli

JUNE CLASSES.

SCHOOL No. 1.

Mary Arata
Clara Borjes
Genevieve Bach
Wilhelmina Gaede
Edna Humbert
Rachel Hirschensohn
Anna Kunze
Hilda Ronquist
Ulrike Roeder
Helen Rosenfeld
Louise Rickens
Esther Rosenberg
Clara Schmidt
Sophie Schatz
Margaret Schwarze

Esther Schackford
Catharine Wilson
Henrietta Wichelus
Lester Cordts
Christopher Doscher
Arthur Glasser
Samuel Hirschberg
William Krueger
Herman Koenig
Henry Kruse
William Kruse
William Kuiper
Walter Ochs
Harry Reick
George Vogel
John Worischeck

SCHOOL No. 2.

Isabel Burtis
Bertha Beissbarth
Frances Devitt
Elonore Hartmann
Verona Hilpert
Elsie Hahn
Gertrude Hogan
Henrietta Kuper
Charlotte Lawrence
Marguerite Mathil
Theresa Mullins
Johanna Muglin
Edna Martin
Ruby Spaulding
Marie Steinfeldt

Elsie Volmer
Nettie Wendt
Raymond Allen
Raymond Briggs
Servis Burgers
Charles Duis
Francis Detmaring
Harry Eisberg
Edgar Grabau
Henry Jacob
John Kipp
Edward Meisner
Conrad Schwarze
William de Veer

SCHOOL No. 6.

Charles Bennett
Thomas Bryan
Hyatt Daab
Otto Klie
Russell Leeger
Fred Meyer
Robert Meyer
Howard McDonald
Everett Magovern
Ray Pierrez
Charles Sturken

Violet Davey
Louise Degenhardt
Madeline Hall
Fannie Hamilton
Ella Henckel
Anna Leete
Anna Morrison
Elsa Moeller
Charlotte Schmidt
Laura Schultze
Elizabeth Stewart

Florence Ahlstrom
Clara Ansel
Elizabeth Van Twisk

Clara Sturken
Grace Una

SCHOOL No. 8.

SCHOOL 8.
Elizabeth Blackton
Madeline Dornbrierer
Louise Doscher
Margaret Foley
Anna Greenfield
Evelyn Guaraglia
Frances Hoffman
Mary Kochendorfer
Ida Levenson
Clara Lang
Kate Meltzer
Louise Oberdeick
Theresa Peters
Ray Aldrich
James Cardinale
William Cullen
Max Eskin
Henry C. Gilloud
Frederick zu Hohe
Abraham Levenson
Charles Mehring
George Neuman
Thomas Rooney
Ralph Sansvarre
Frederick Sedden
Caesar Seville
Michael Scott
Frank Schultz
Bruno Schrader
Herman Wieboldt

William Garner
Otto Larsen
Marguerite Bowes
Caroline Cammisar
Lenore Greenberg
Ida Goldman
Sadie Ginsberg
Johanna Hopf
Edith Sarsnett
Marie Schwinge
Mary M. Tiger
Irene K. Wilson
Samuel Bearman
Emil Bruning
Albert Carlson
George Drews
August Eggert
George Eggert
Thomas Fleming
Anthony Ghio
Arthur Jurgens
Frederick Kurz
William de Min
Solomon Nathanson
Andrew Persich
Dominio Protomastro
Sigmund Reach
William Stell
Adolph Swensen
George Weiman
Ernest Widmayer
August Garabaldi

COMPULSORY ATTENDANCE.

The attendance of pupils during the past year has shown a marked improvement. This is largely due to the indefatigable efforts of the truant officers. With an enrollment of 10,721 pupils, there were 100,363 days of absence. From this total absence there should be deducted 3,394 days for pupils quarantined by the Board of Education. This absence may be attributed to four causes: 1. Sickness. 2. Home duties. 3. Thoughtless and indifferent parents. 4. Truancy. School absence is a serious matter. It not only greatly retards the progress of the classes, but it promotes and fosters wrong princi-

ples in the minds of pupils. If it is not checked and stopped it becomes infectious. When the State and city are so willing to provide free school-rooms, free text books, free tuition, free supplies, in fact, willing to supply everything that is required except "brains," it is a strange commentary on human nature that stringent laws have to be enacted which require the services of truant officers to compel parents to educate their children. But such is the case, and the law has to step in, and truant officers become a necessity.

The education of the child should be the first consideration. Social matters, parties, concerts, theatres, shopping expeditions, and family visitations should at all times give way to the more important conditions for successful school work. These diversions are good in themselves provided they do not distract the attention of the child, interfere with his regularity of attendance; deprive him of his time to make the necessary preparation of his assigned tasks; and lessen his interest in his school work. Evening parades on the city streets are very harmful and exert a baneful influence. Plenty of good wholesome exercise in the open air and an early bedtime are the two essentials for good work. Mothers ought to realize that their children suffer an irreparable loss in school work when they permit their children to become absorbed in the social affairs and to parade the streets at all hours of the night. The greatest drawback in all school work is the irregular and scattering attendance of pupils. Few parents seem to realize the great disadvantages under which their children labor after a day or two day's absence from school. To keep a child at home for trivial matters is the very worst child robbery that can be perpetrated. "The moral and intellectual effects are both pernicious and demoralizing." There will always be more or less of unavoidable absence that will be justified by attendant circumstances, unfortunate enough for all concerned; but deliberate unnecessary and whimsical reasons are no excuses at all. To defraud a child of an education is a crime and it should be dealt with as such."

Number of children whose parents were visited	
by the truant officers	5,036
Number of truants brought to school.....	257
Number of truants arrested.....	19
Number of truants reprimanded by the Recorder.	16
Number of truants on probation.....	2
Number of truants sent to Reform School.....	1

FREE PUBLIC LECTURES.

The usual course of free lectures, under the supervision of the Board of Education, was given during the winter months to the workingmen and working women of this city. The lectures were given in the assembly halls of Schools No. 6 and 7. The lecturers were supplied by Dr. Henry Leipziger, Supervisor of the Lecture Department of the Public Schools of the City of New York. Judging by the large attendance and the interest taken, it was one of the most popular courses ever given in this city. The attendance at the lectures given in the lower section of the city has been growing from year to year, which justifies a statement made in a previous report to the effect that "lectures are a matter of education and growth." The lectures are educational in character and are conferring a lasting blessing by bringing large numbers of people together for mutual pleasure and instruction. The following lectures were given:

"Literary and Historic Shrines of Boston and Vicinity," Isaac F. Smith; "What to do in Accidents and Emergencies," Dr. John Douglas; "The Yellowstone National Park," Edward Russell Perry; "The Origin and Development of the Petroleum Industry," Emerson E. Proper; "Humanity's Struggle for Liberty," Henry R. Rose; "The Making of a Newspaper," Frank L. Blanchard; "Berlin and Military Life in Germany," Henry Zick; "California and the Yosemite Valley," Homer C. Bristol; "Anthracite Coal: Methods of Mining and Preparation for Domestic Use," B. M. Jaquish; "Henry Clay, the Compromiser," J. P. Gordy; "The Care of the Eyes," Dr. E. B. Coburn; "Homes, Habits and History of the French People," Henry E. Northrup; "Fighting Fire at Home and Abroad," Charles T. Hill; "The Canyons of the Colorado," Mary V. Worstell; "The Mediterranean," Edwin A. Havers; "A World's Race for a Continent," Edward Hagaman Hall; "Canada," William T. Smith; "The Wheat Country of the Northwest," Charles F. Walker.

HOME STUDY.

The subject of home study is worthy of our most thoughtful attention. It is a question which at the present time is en-

gaging the best thought of the educational world. The patrons of our schools are divided into two classes on this subject. The majority feel that it is almost criminal to impose additional burdens on the youthful mind after five hours of work in the classroom. The other class seems to feel that there is something seriously wrong at school, if the children do not come home with a big pile of books. Home tasks should be confined exclusively to memory work. Many parents in their anxiety to help their children, as a rule, do more harm than good. The methods in vogue to-day are radically different from those employed a generation ago and the help received at home in many instances interferes with the instruction in the class-room. It seems to be the consensus of opinion that children in the lowest grades should not be compelled to do any home work and with this opinion I am in hearty sympathy.

FREE PUBLIC LIBRARY.

It is a pleasure to acknowledge the cordial and helpful relations existing between the Free Public Library and the Public Schools. The librarian and his corps of assistants are willing at all times to render assistance to teachers and pupils. The Board of Library Trustees has shown its good will and spirit of helpfulness by placing a large, well lighted and commodious room at the disposal of the public school pupils. This room is well patronized and it is needless to state that this courtesy is fully appreciated by our students.

EVENING SCHOOL.

The evening school of last year was eminently successful. It has become an important factor in our school system. There are many difficult problems to be considered in conducting an evening school. These difficulties are not peculiar to Hoboken alone but are common to all evening schools. First, there is the irregularity of attendance; the majority of pupils come from the shops, the mills and the foundries. After a day of hard work, the evening school does not hold out any special inducements to these toilers and it is only a natural consequence that as soon as the enthusiasm wears away, the attendance begins

to fall off. Another difficulty arises from the fact, that these pupils have little or no time outside of the class-room for the preparation of their lessons. Yet notwithstanding these hindrances, the night school held last winter, was one of the most successful that has ever been conducted in this city.

The enrollment (school age) for the term was 543 with an average attendance of 248.91.

The total cost of maintaining the school was \$2,396.84, which makes the per capita cost \$4.39 based on the enrollment and \$9.62 based on the average attendance.

The total enrollment, including those over school age, was 12,990. The cost per pupil based on this enrollment amounts to \$1.84.

MEDICAL INSPECTION.

This question is receiving more and more attention each year by School Boards. In many cities, a regular and systematic inspection of school children is made by some physicians under the direction of the Board. The reports of these inspectors show conclusively that a large majority of pupils attending the public schools is afflicted with abnormal eyesight. In a majority of instances, if this impaired vision were treated in its incipient stages, the defects could be remedied. It is a matter of surprise to find how indifferent parents are in this regard and that makes it all the more obligatory upon the Board of Education to remedy this evil.

The medical inspector is not to serve in the capacity of a physician and give medical treatment. It is his duty to examine all sick and complaining children; to give the teachers advice concerning them; to decide whether the children shall be sent home and excluded from school or whether the case shall be referred to the family physician, through notice sent to the parent. Medical inspection will prevent the spread of disease by an early detection of symptoms and by putting needy cases in the way of treatment and furthermore it will be the means of securing cleaner and better conditions of health in our schools. The good done in remedying defective eyesight alone will more than compensate the cost.

In Philadelphia, 1,375 children were examined and 43 per

cent. were found to be suffering from some form of defective eyesight. An examination of 25,000 children in Minneapolis revealed the fact that 32 per cent. had defective eyesight. Many other instances could be given to show the imperative need of such inspection.

Medical inspection of the schools of the City of Boston revealed the startling fact that out of 16,790 pupils examined, 10,737 of them were ill; 2,041 were too ill to remain in school for the day. The most startling part of the report was that out of 16,790 pupils, 77 had diphtheria, 28 had scarlet fever, 116 had measles, 28 had chicken pox, 69 pediculosis, 47 had scabis, 29 had the mumps, and 33 had whooping cough.

The population of Hoboken is estimated at 68,000. Over one-seventh of our population is at school each day. The various forms of contagious disease lurking in the class-room are carried to every home in the city by this one-seventh. Therefore it becomes apparent that medical inspection in the schools is not only of vital importance to the children, but it will serve as a protection against the spread of disease in the homes.

I would therefore recommend that a medical inspector be employed to make systematic inspections of the school children. The cost of an inspector would be insignificant when compared to the great good that could be accomplished.

TEACHERS.

It gives me great pleasure to report that there has been a steady advance in the general character of the teaching. The teachers, as a rule, are interested in their work and go to the class-rooms with their lessons carefully prepared. Without this special preparation, teaching is aimless and very unsatisfactory in results. It is only by careful preparation and skillful presentation of subject matter, that teaching takes definite aim and rises to the highest standard of pedagogical art.

Another healthful sign which proves that our teachers are anxious to do better work, from year to year, is the fact that many of them, in addition to their regular school work, have entered colleges, schools of pedagogy and college extension courses. During the year, the majority of our teachers were engaged in cultural or professional studies. The college exten-

sion course given in this city last year was the most successful that we have ever held both in point of numbers and enthusiasm shown for the work. Dr. Balliet, the Dean of the New York School of Pedagogy, was the instructor. His course in "English" was very practical in character and I have every reason to believe that his efforts will exert a wholesome influence in classroom work. Ten years ago, there was not a teacher or principal in our department who held a college diploma. To-day, we have twelve college graduates, ten under-graduates, and one hundred and fifty identified with college extension courses, all of which speaks highly of the enterprise and zeal of our teachers. Broader scholarship and finer culture are sure to give wider horizons and greater power in the school-room.

Many times during the year, I have met the principals in conference for the discussion of school-room problems and the general management of their schools.

In conclusion, I desire to acknowledge my grateful appreciation to the principals, teachers and members of the Board of Education for honest efforts, cordial support and hearty cooperation accorded to me at all times in the administration of the school department.

Respectfully submitted,

A. J. DEMAREST,
Superintendent.

June, 1907.

In Memoriam

Cornelius J. Brower died November 11th, 1906. He had been connected with the schools of this city for a little more than eighteen years in the capacity of principal. During that time, he gave the most careful, conscientious work, inspired by an enthusiasm that never flagged. During the past few years and while disease was wearing away his life, cheerfulness marked his regular attendance to duty. It may be said of Mr. Brower that he literally "died in harness." He bade his teachers good-bye on Friday afternoon, and on the following Sunday afternoon, he passed into the light which lies beyond the valley of the shadow of death. His unexpected death came as a great shock to pupils, teachers and friends. At a meeting of the Teachers' Mutual Aid Association called to honor the memory of its late president, a memorial address was delivered by the Superintendent in which he took occasion to pay a high tribute to the many qualities which marked Mr. Brower as a teacher of exceptional ability.

He leaves behind him a memory of a long, useful and helpful life—a life devoted not to the making of riches but to the accumulation of knowledge—knowledge which he did not use as a means of selfish culture, but for the improvement and inspiration of the young.

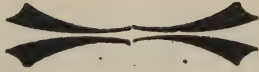
Miss Helen E. Tift died August 1st, 1906. After thirty-one years of faithful service, she resigned on May 1st, 1901 in order to accept the provisions of the Teachers' Retirement Fund. Nature and education had eminently fitted her to be a teacher. She was earnest, untiring, but just, hating the wrong and loving the right. Many a Hoboken boy, now grown to manhood, is the better man for her precept and example.

William Francis Ryan died on December 13th, 1906. For many years, Mr. Ryan was one of our most faithful janitors. He was always courteous in manner and painstaking in the discharge of his duties. His many lovable qualities endeared him to pupils and teachers and his untimely death was mourned by a large circle of friends.

Michael Caulfield died on June 6th, 1907. For three years, he was janitor of the First Street Annex. He was of a kindly disposition and faithful in the discharge of his duties.

Resignations

Name.	When Accepted.
C. C. Atwell (Retired).....	September 1st, 1906
T. Henry	September 1st, 1906
William A. Kavanagh	September 1st, 1906
Bessie McCague	September 21st, 1906
Elizabeth Norton	September 27th, 1906
Kate Bovingdon (Retired).....	February 1st, 1907
Lily Callaghan	February 1st, 1907
Louise Bailey (Retired).....	March 18th, 1907
A. Semmig	April 1st, 1907



Appointments.

Name.	When Appointed.
Leon E. Daniels.....	September 1st, 1906
Grace Pope	October 1st, 1906
A. Lockwood	October 1st, 1906
Alice R. Ring	October 16th, 1906
C. E. Strothoff	February 1st, 1907
C. C. Worsthorn	March 1st, 1907
M. Cummings	March 1st, 1907
Jennie A. Frost	April 1st, 1907
Arthur Wakefield	June 1st, 1907

Table One

SUMMARY OF STATISTICS FOR THE SCHOOL YEAR
ENDING JUNE 30th, 1907.

Population of City.....	estimated, 68,000
Number of different school buildings used.....	9
Number of Annexes.....	1
Number of Class-rooms.....	198
Number of sittings for pupils.....	9,110
Total Enrollment:	
Day School	10,178
Night School	543
Average attendance (Day School).....	8,131
Number of teachers (men).....	9
Number of teachers (women).....	223
Whole number of cases of tardiness (pupils).....	2,049
Number of graduates from:	
(a) High School:	
1. Academic Department	
February Class	8
June Class	16
2. Commercial Department	
February Class	23
June Class	18
(b) Training School:	
February Class	2
June Class	1
Number of graduates from the Grammar Schools:	
February Classes	103
June Classes	151
Total Enrollment of Night School (including pupils over school age)	1,299

Table Two.

TARDINESS OF PUPILS FOR THE SCHOOL YEAR
ENDING JUNE 30th, 1907.

Month.	School No. 1.	School No. 2.	School No. 3.	School No. 4.	School No. 5.	School No. 6.	School No. 7.	School No. 8.	High School	School Annex.	Total.
September	2	2	2	13	0	3	0	4	3	0	29
October	11	5	28	101	12	3	2	8	14	16	200
November	0	11	12	60	35	4	1	31	12	5	171
December	0	5	18	57	22	11	44	10	15	10	192
January	6	7	29	115	27	10	68	37	14	10	323
February	0	8	17	100	13	6	37	7	18	6	212
March	2	7	19	87	48	3	49	11	17	9	252
April	0	10	29	106	20	0	53	8	12	12	250
May	4	8	29	126	10	3	44	34	14	8	280
June	3	6	14	70	5	0	13	10	14	5	140
Total	28	69	197	835	192	43	311	160	133	81	2049

Table Three.

ENROLLMENT, ETC. OF PUPILS.

PRIMARY AND GRAMMAR SCHOOLS.

Year.	Enrollment.	Average Enrollment.	Average Attendance.
1898	8863	6933	6361
1899	8716	7207	6532
1900	8684	7150	6560
1901	9145	7621	6976
1902	9569	7652	7159
1903	9626	7638	7058
1904	9554	9520	7225
1905	10389	8348	7857
1906	11326	8667	8132
1907	10426	8337	8131

THE HIGH SCHOOL.

Year.	Enrollment.	Average Enrollment.	Average Attendance.
1898	247	222	216
1899	211	191	184
1900	256	231	225
1901	248	225	221
1902	207	200	197
1903	187	187	185
1904	227	218	215
1905	281	270	265
1906	286	280	276
1907	280	263	257

Table Four.

NUMBER OF CHILDREN WHO ATTENDED SCHOOL
(BOTH NIGHT AND DAY) BY AGES.

	Male.	Female.	Total.
Number of pupils between 4 and 5 years of age....	31	39	70
Number of pupils between 5 and 6 years of age....	313	293	606
Number of pupils between 6 and 7 years of age....	587	537	1124
Number of pupils between 7 and 8 years of age....	556	519	1075
Number of pupils between 8 and 9 years of age....	585	587	1172
Number of pupils between 9 and 10 years of age....	593	595	1188
Number of pupils between 10 and 11 years of age....	591	597	1188
Number of pupils between 11 and 12 years of age....	551	540	1091
Number of pupils between 12 and 13 years of age....	550	466	1016
Number of pupils between 13 and 14 years of age....	421	397	818
Number of pupils between 14 and 15 years of age....	309	230	539
Number of pupils between 15 and 16 years of age....	190	136	326
Number of pupils between 16 and 17 years of age....	118	87	205
Number of pupils between 17 and 18 years of age....	63	44	107
Number of pupils between 18 and 19 years of age....	56	34	90
Number of pupils between 19 and 20 years of age....	80	26	106
Total	5594	5127	10721

Table Five

The following table shows the enrollment and average attendance for the school year ending June 30th, 1907.

Month.	Enrollment.	Average Attendance.
September	8964	8451
October	8916	8268
November	8877	8220
December	8565	7831
January	8645	7795
February	8612	7806
March	8510	7755
April	8414	7633
May	8304	7587
June	7998	7542

The total enrollment for the year was 10,721; the average attendance for the year was 8,131.

Table Six.

STATISTICS OF NIGHT SCHOOL.

	1898-9	1899-0	1900-1	1901-2	1902-3	1903-4	1904-5	1905-6	1906-7
No. of Schools.....	1	1	1	1	1	1	1	1	1
No. of Nights Kept Open....	43	47	65	64	64	64	64	64	64
Evenings per Week.....	3	3	4	4	4	4	4	4	4
No. of pupils Enrolled.....	628	615	490	552	597	586	588	651	543
Average Salaries per week	\$7 50	\$7 50	\$7 50	\$8 11	\$8 12	\$8 12	\$7 50	\$7 50	\$7 60
No. of Teachers.....	9	10	11	11	11	11	14	17	17
Total amount of salaries....	\$995 00	\$1,456 00	\$1,350 00	\$1,699 69	\$1,461 00	\$1,688 00	\$1,744 37	\$1,876 52	\$2,067 84
Cost of Books and Supplies	\$193 07	\$44 60	\$20 50	\$28 50	\$19 00	\$126 30	\$10 00	\$184 35	\$329 00

Table Seven.

SHOWING THE COST OF TEXT-BOOKS AND
SUPPLIES.

YEAR.	Amount expended for Text Books....	Cost of books per pupil.....	Amount expended for supplies.....	Cost of supplies per pupil.....	Total cost per pupil
1898-9	\$5,368 74	.59	\$4,467 11	.49	\$1 08
1899-0	5,543 24	.66	4,459 07	.50	1 16
1900-1	5,394 13	.59	4,885 00	.53	1 12
1901-2	3,699 25	.38	5,000 00	.52	90
1902-3	2,712 71	.28	6,289 47	.64	92
1903-4	7,661 84	.78	4,046 75	.41	1 19
1904-5	6,785 57	.65	5,715 44	.54	1 19
1905-6	6,439 30	.63	5,296 93	.49	1 12
1906-7	8,680 57	.85	6,476 77	.63	1 48

Table Eight.

Showing the number of teachers employed, the number of class-rooms in the building, the seating capacity of each school building and the enrollment of pupils in each school.

SCHOOL.	Number of teach- ers employed.....	Class rooms in each building.....	Seating capacity.....	Enrollment of pu- pils.....
No. 1.....	25	23	988	1056
No. 2.....	26	24	956	1065
No. and Annex.....	25	24	1152	1239
No. 4.....	35*	23*	940	1430
No. 5.....	19	16	920	1055
No. 6.....	29	26	1246	1323
No. 7.....	20	18	887	967
No. 8.....	37	34	1656	1709
High School	12	10	365	280
Specials	4			
Night School.....	16			543
Total	248	198	9110	10721

* Copenhagen Classes.

Table Nine.

SHOWING THE COST OF TEXT-BOOKS AND SUPPLIES PER PUPIL BASED ON THE ENROLLMENT AND AVERAGE ATTENDANCE FOR THE SCHOOL YEAR ENDING JUNE 30th, 1907.

SCHOOL.	Enrollment.....	Aver. attendance....	Total cost.....	Cost per pupil based on enrollment.....	Cost per pupil based on aver. attendance.....
No. 1.....	1056	881	\$1,546 47	\$1 46	\$1 76
No. 2.....	1065	863	1,551 17	1 46	1 80
No. 3 and Annex.....	1293	948	1,031 51	80	1 08
No. 4 and Train.....	1430	1042	1,965 98	1 37	1 89
No. 5.....	1055	770	1,102 18	1 04	1 43
No. 6.....	1323	1028	1,797 01	1 36	1 75
No. 7.....	967	706	989 01	1 02	1 40
No. 8.....	1709	1388	2,632 63	1 54	1 89
High School	280	257	2,541 38	9 08	9 89
Night School.....	543	249	369 00	68	1 48

Table Ten.

SHOWING THE NUMBER OF DAYS LOST THROUGH ABSENCE OF TEACHERS FOR THE YEAR ENDING JUNE 30th, 1907.

School..	Sept.....	Oct.....	Nov.....	Dec.....	Jan.....	Feb.....	Mar.....	April.....	May.....	June.....	Total.....
No. 1.	10	26½	25	36	25	30	6	28½	32½	31	250½
No. 2.	1	2	7½	6	21	36	1½	12½	32½	8	128
No. 3.	17	30½	13½	5	5	1	0	2	1	2½	77½
No. 4.	8	2½	15	7½	5	8	29½	18	17	7	117½
No. 5.	2	2	6½	9	14	41½	14½	8½	25	5	128
No. 6.	11	47	22½	13	23	31	24½	49	32	15	268
No. 7.	3½	14½	14½	10½	15½	12	12	9½	16	6	113½
No. 8.	12	1½	9	24	34½	24	25½	17½	24½	13½	186
High ..	11	9	2½	4	3½	5½	5½	1	15	6	63
Sp'ls .	1	5	4½	6	7	5½	9	6	6	0	50
Total .	76½	140½	120½	121	153½	194½	128	152½	201½	294	1382½

Total days' absence during the year ending June 30, 1907, 1382½.

Total days' absence during the year ending June 30, 1906, 1377½.

Table Eleven

ATTENDANCE DEPARTMENT.

REPORT 1906-1907.

*Number of children whose parents were visited.....	5,036
Number of truants brought to school.....	227
Number of truants arrested	19
Number of truants reprimanded.....	16
Number of truants on probation.....	2
Number of truants sent to Jamesburg School.....	1

*Parents are visited because of absence and irregular attendance.



Authorized List of Text Books for Use in Primary and Grammar Schools.

ARITHMETICS.

- 8 B Milne's Standard Supplementary text-book for the
- 8 A Milne's Standard seventh and eighth grades—Peck's
- 7 B Milne's Standard Grammar School Arithmetic.
- 7 A Milne's Standard
- 6 B Essentials of Arithmetic
- 6 A Essentials of Arithmetic
- 5 B Milne's Elements
- 5 A Milne's Elements

GEOGRAPHIES.

- 8 B Frye's Grammar School Geography
- 8 A Frye's Grammar School Geography
- 7 B Frye's Grammar School Geography
- 7 A Frye's Grammar School Geography
- 6 B Frye's Elementary Geography
- 6 A Frye's Elementary Geography
- 5 B Tarr and McMurray's Home Geography
- 5 A Tarr and McMurray's Home Geography
- 4 B Morton's Elementary Geography
- 4 A Morton's Elementary Geography

GEOGRAPHICAL READERS ADAPTED TO GRADE.

- Carpenter's Geographic Readers.
- Carroll's Around the World—Books I, II, III.
- The World and its People Series

HISTORIES.

- 8 B Barnes School History
- 8 A Barnes School History
- 7 B Barnes School History
- 7 A Barnes School History
- 6 B Eclectic Primary History

- 6 A Eclectic Primary History
- 5 B Montgomery's Beginners History
- 5 A Barnes Revised Primary History
- 4 B Mowry's First Steps
- 4 A Eggleston's First Book

SUPPLEMENTARY BOOKS ON HISTORY

Wilson's History Reader
 Topical Survey of the United States
 Pratt's American History Stories
 Judson's Young American
 Stories of Great Americans for Little Americans

READERS.

- 8 B No text-book
 - 8 A No text-book
 - 7 B Hawthorne's 5th Reader
 - 7 A Morse's 5th Reader
 - 6 B Brumbaugh's 4th Reader
 - 6 A Cyr's 4th Reader
 - 5 B Progressive 4th Reader
 - 5 A Heath's 4th Reader
 - 4 B Judson and Bender's 4th Reader
 - 4 A Brumbaugh's 3rd Reader
 - 3 B Heath's 3rd Reader
 - 3 A New Education Book 3
 - 2 B New Education Book 2
 - 2 A New Education Book 2
 - 1 B New Education Book 1
 - 1 A New Education Book 1
- Perception Cards for New Education Reader, Books 1 and 2.

SUPPLEMENTARY READERS ADAPTED TO GRADE

Stepping Stones to Literature
 Lights to Literature
 Judson and Bender's Graded Literature Series.
 Progressive Course in Reading Series

CLASSICS FOR THE GRADES.

- 8 B Evangeline—Longfellow
- 8 A Snow Bound—Whittier
- 7 B Courtship of Miles Standish—Longfellow
- 7 A Selections from Irving's Sketch Book
- 6 B Dicken's Christmas Carol
- 6 A Tom Brown at Rugby—Hughes
- 5 B Man Without a Country—Hale
- 5 A Black Beauty—Sewell
- 4 B King of the Golden River—Ruskin
- 4 A Alice in Wonderland
- 3 B Kingley's Water Babies
- 3 A Fairy Tales, etc.

SPELLERS.

- 8 B Morse Speller No. 2
- 8 A Morse Speller No. 2
- 7 B Hazen Speller, Part 2
- 7 A Hazen Speller, Part 2
- 6 B Rice Speller, No. 2
- 6 A Rice Speller, No. 2
- 5 B Rice Speller, No. 2
- 5 A Rice Speller, No. 2
- 4 B Rice Speller, No. 1
- 4 A Rice Speller, No. 1
- 3 B Meleney and Giffin's Selected Words, Part 1
- 3 A Meleney and Giffin's Selected Words, Part 1

COPY-BOOKS (Medial and Semi-Slant).

- Graphic System of Medial Copy-books series (large and small)
- Curtis System of Copy-book series
- Maynard and Merrill's System of Copy-book series
- Shaylor and Shattic System of Copy-book series

DICTIONARIES

For Pupil's use:

- Webster's Common School Dictionary
- Worcester's Collegiate Dictionary

For reference:

- Webster's International
- The Standard

GRAMMARS AND LANGUAGE BOOKS.

- 8 B Maxwell's Advanced Grammar
- 8 A Maxwell's Advanced Grammar
- 7 B Maxwell's Advanced Grammar
- 7 A Maxwell's Elementary Grammar
- 6 B Maxwell's Elementary Grammar
- 6 A Maxwell's Elementary Grammar
- 5 B Maxwell's Elementary Grammar
- 5 A Maxwell's Elementary Grammar
- 4 B Reed's Introductory Language Work
- 4 A Reed's Introductory Language Work

MAPS AND CHARTS.

Rand and McNally
The Scarborough Series

PUNCTUATION, DICTATION BLANKS AND
SPELLING BLANKS.

- O'Neill's Punctuation
- O'Neill's Dictation Blanks
- Peckham and Little's Spelling Blank (semi-slant)
- Kerr's Spelling Blanks (semi-slant)
- Graphic Spelling Blanks (Medial)
- Shaylor and Shattuck's Spelling Blanks (Medial)

CIVICS

- 8 B Townsend's Civil Government or Schwinn and Stevenson
- 8 A Townsend's Civil Government or Schwinn and Stevenson
- 7 B Giffin's Civics for Young Americans
- Nation and State

PHYSIOLOGIES (Adapted to grade)

- Blaisdell's Child's Book of Health
- Blaisdell's "How to Keep Well"
- Blaisdell's "How to Live"
- Conn's Physiology

NATURE STUDY, ETC.

Wilson's Nature Study—Books 1 and 2.

Overton's Nature Study

Lippincott's Elementary Science Readers, Books 1, 2 and 3

MORALS AND MANNERS.

Dewey's

Guide Right

Shearer's Manners and Morals

ENCYCLOPEDIAS.

Student's Reference Work

Chamber's Encyclopedias

STEREOSCOPIC VIEWS.

Keystone Views



Superintendent.

DATE OF APPOINTMENT	NAME	ADDRESS	GRADE
April 19, 1897.	A. J. Demarest..	1017 Bloomfield St....	Superintendent

Principals and Teachers.

SCHOOL No. 1.

Nov. 1, 1903..	A. J. Allen.....	617 Bloomfield St....	Principal.
Sept. 1, 1872..	E. G. Howard....	940 Bloomfield St....	8-B
Sept. 1, 1866..	A. Burnett.....	76 Bentley Ave., J. C..	8-A-1
July 14, 1879.	J. Reid.....	1019 Bloomfield St....	8-A-2
Sept. 8, 1879..	M. McDonnell...	811 Garden St.....	7-B-1
Sept. 1, 1877..	N. McCain.....	723 Washington St...	7-B-2
Sept. 1, 1880..	I. E. Jackson....	1023 Bloomfield St...	7-A-1
Sept. 27, 1880.	M. Coghill.....	836 Bloomfield St....	7-A-2
Sept. 27, 1880.	S. Michell.....	1015 Bloomfield St....	6-B-1
Sept. 15, 1873.	C. M. Ward.....	81 Oak St., J. C.....	6-B-2
Sept. 1, 1884..	I. C. Schrader...	908 Park Ave.....	6-A-1
Dec. 1, 1888..	A. Doyle.....	812 Washington St...	5-B
Sept. 12, 1893.	K. Roche.....	523 Park Ave.....	5-A
Sept. 1, 1891..	L. Wissinger....	1120 Bloomfield St...	4-B
Oct. 1, 1895..	D. Strothoff....	804 Bloomfield St....	4-A
Nov. 15, 1897.	E. O'Rafferty....	727 Park Ave.....	3-B
Dec. 1, 1907..	M. Canning.....	121 Bloomfield St....	3-A
*Feb. 1, 1897..	M. Krause.....	613 Willow Ave.....	3-A
June 1, 1901..	A. Perry.....	820 Washington St...	2-B
Aug. 26, 1895.	J. J. Walsh.....	600 Willow Ave.....	2-A
Sept. 1, 1902..	E. Carling.....	937 Bloomfield St....	1-B
Feb. 1, 1895..	E. Alt.....	314 Washington St...	1-A-1
June 1, 1882..	C. V. Havens....	942 Bloomfield St....	1-A-2
Oct. 23, 1905..	M. Downey.....	59 Park Ave.....	1-A-3
Sept. 1, 1897..	K. Judge.....	1116 Park Ave.....	Kindergarten
April 1, 1899..	A. Wilson.....	715 Garden St.....	"

SCHOOL No. 2.

Sept. 1, 1902..	W. J. Wyse.....	825 Hudson St.....	Principal.
Sept. 1, 1868..	M. C. Gourlie....	937 Washington St...	8-B
Oct. 1, 1872..	V. Harry.....	183 Ocean Ave., J. C..	8-A-2
Feb. 26, 1877..	M. Jeanneret....	58 Tenth St.....	8-A-1
Feb. 1, 1870..	M. T. Hedges....	373 Franklin St., Blfd.	7-B
May 1, 1889..	K. Horwood.....	1029 Garden St.....	7-A
Sept. 28, 1878.	S. W. Applegate.	718 Washington St...	6-B-2
Sept. 8, 1879..	M. C. Applegate.	718 Washington St...	6-B-1
Jan. 15, 1881..	L. Reid.....	1019 Bloomfield St....	6-A-2
Oct. 18, 1897..	I. C. Erk.....	910 Bloomfield St....	6-A-1
Oct. 1, 1886..	P. Stursberg....	932 Washington St...	5-B
Mar. 12, 1895.	L. Jeanneret....	58 Tenth St.....	5-A-2
April 1, 1891..	M. Wiggins.....	1237 Garden St.....	5-A-1
May 1, 1906..	L. Meylich.....	824 Garden St.....	4-B
Feb. 1, 1897..	I. McCague.....	1016 Garden St.....	4-A
April 16, 1906.	F. Niver.....	819 Washington St...	3-B
Sept. 1, 1891..	H. Van Keuren..	103 Seventh St.....	3-A-2
Sept. 9, 1889..	E. J. Howard....	940 Bloomfield St...	3-A-1
Jan. 1, 1887..	W. McCain.....	723 Washington St...	2-B-1

* Leave of Absence.

SCHOOL No. 2.—(Con.)

Mar. 21, 1898..	Sophie Schroder..	906 Washington St...	2-B-2
Sept. 1, 1907..	Sara Maxwell....	1006 Garden St.....	2-A
Dec. 10, 1892..	R. Guinan.....	710 Bloomfield St.....	1-A-1
Sept. 1, 1891..	Sadie Schroeder..	1120 Bloomfield St....	1-B-2
Sept. 15, 1878.	S. G. Schrader...	908 Park Ave.....	1-B-1
Sept. 3, 1883..	J. Wendover.....	815 Washington St...	1-A
Sept. 1, 1880. }	A. B. Francis.....	834 Park Ave.....	Kindergarten
Oct. 8, 1894. }			
Oct. 4, 1898....	M. A. Feeny.....	331 Garden St.....	"

SCHOOL No. 3.

Sept. 1, 1891..	A. Musgrave.....	740 Park Ave.....	Principal.
May 1, 1905..	A. Fleming.....	940 Willow Ave.....	5-B
Oct. 1, 1903..	Gertrude Pope...	807 Bloomfield St....	5-A-2
Feb. 1, 1904..	Ada Smith.....	1119 Park Ave.....	5-A-1
Dec. 1, 1901..	A. D. Ryan.....	919 Willow Ave.....	4-B-1
Mar. 21, 1898..	B. F. Hart.....	232 Washington St...	4-B-2
Sept. 9, 1907..	Edith Sheridan...	1013 Bloomfield St....	4-B-2
Feb. 8, 1906..	Edith Allen.....	1023 Washington St..	4-A-1
Oct. 20, 1902..	M. Keresey.....	208 Bloomfield St....	3-A-1
Feb. 1, 1907..	C. Strothoff.....	804 Bloomfield St....	3-A-2
Sept. 1, 1902..	M. Livesey.....	831 Willow Ave.....	1-B-3
May 25, 1885..	L. Hoehnle.....	714 Bloomfield St....	2-A-1
Oct. 23, 1905..	E. Aitchinson...	311 Bloomfield St....	3-B-2
Oct. 1, 1903..	F. Ingleson.....	823 Hudson St.....	3-A-2
Nov. 1, 1904..	G. Gorman.....	1115 Bloomfield St....	2-B-2
Oct. 15, 1903..	J. Henry.....	94 River St.....	2-B-1
Sept. 1, 1904..	C. O'Rafferty....	727 Park Ave.....	2-A-3
Oct. 15, 1903..	M. Ford.....	637 Bloomfield St....	2-A-2
Nov. 1, 1907..	F. Goll.....	908 Washington St...	1-A-2
Nov. 1, 1903..	E. Eaton.....	513 Park Ave.....	1-A-1
Mar. 21, 1898..	F. Mooney.....	609 Grand St.....	Kindergarten
Mar. 21, 1898..	A. O'Callaghan...	1223 Bloomfield St....	"
Sept. 11, 1905..	H. Reid.....	815 Willow Ave.....	1-B
Sept. 11, 1905..	M. Harvey.....	1126 Park Ave.....	1-A-2
Sept. 17, 1907..	Marv Giusto.....	1031 Bloomfield St....	1-A-3
May 15, 1905..	L. Deacon.....	1113 Willow Ave.....	1-A-1

SCHOOL No. 4.

Sept. 25, 1871..	E. A. Allen.....	1217 Garden St.....	Principal.
June 1, 1875..	A. Sherwood.....	1217 Garden St.....	Training.
Dec. 29, 1884..	A. Meharg.....	328 Garden St.....	"
Jan. 1, 1885..	E. Leonard.....	502 Hudson St.....	7-A
May 1, 1883..	A. Harding.....	707 Garden St.....	6-B
Nov. 1, 1897..	M. Cassidy.....	816 Willow Ave.....	6-A
Aug. 26, 1895..	H. Seyd.....	506 Washington St...	6-A-2
May 1, 1885..	E. L. Jackson....	1023 Bloomfield St....	6-A-3
Oct. 4, 1898..	F. McCague.....	1016 Garden St.....	5-B-1
Aug. 21, 1899..	J. Kerr.....	1028 Washington St..	5-B-2
May 1, 1901..	J. McCammond...	713 Bloomfield St....	5-A
Nov. 12, 1877..	I. McEnnery.....	303 Hudson St.....	4-B-1
Sept. 1, 1882..	C. A. Lambert...	258 Tenth St.....	4-A-2
Oct. 1, 1901..	C. Mount.....	516 Bloomfield St....	4-A-1

SCHOOL No. 4.—(Con.)

Feb. 1, 1891..	J. Pinner.....	507 Washington St....	3-B-1
Oct. 1, 1905...	E. Toohey.....	531 Garden St.....	3-B-2
June 1, 1901..	M. Roche.....	616 Hudson St.....	3-B-3
Sept. 1, 1891..	A. Geayer.....	1109 Garden St.....	3-A-1
Oct. 1, 1906...	Grace Pope.....	807 Bloomfield St....	3-A-3
Jan. 1, 1890..	G. Van DenBergh	834 Garden St.....	2-B-1
Nov. 1, 1897..	E. Johnston.....	527 Bloomfield St....	2-B-1
Oct. 23, 1905..	A. Arata.....	1132 Garden St.....	2-A-2
Sept. 12, 1903..	J. Murphy.....	261 First St.....	2-B-2
Sept. 1, 1898..	K. Hicks.....	926 Garden St.....	2-A-1
Oct. 23, 1905..	J. Scott.....	913 Bloomfield St....	2-A-3
Feb. 14, 1905..	M. E. Allen.....	1217 Garden St.....	2-A-4
Oct. 18, 1897..	E. Ingleson.....	823 Hudson St.....	1-B-1
Dec. 1, 1905..	A. McDermott....	825 Hudson St.....	1-B-3
Sept. 1, 1896..	M. Johnston.....	527 Bloomfield St....	1-B-2
Feb. 1, 1897..	J. Traynor.....	927 Willow Ave.....	1-A-1
Oct. 1, 1906..	A. Lockwood.....	615 Hudson St.....	1-A-2
Mar. 1, 1907..	C. C. Worsthorn..	129 Hudson St.....	1-A-3
Sept. 1, 1897..	C. Brown.....	321 Hudson St.....	Kindergarten
Mar. 21, 1898..	A. C. Tallon.....	700 Washington St...	"
Dec. 1, 1901..	S. F. Leinkauf...	803 Washington St...	Supt.'s Office.

SCHOOL No. 5.

Sept. 1, 1873. }	A. E. Moore.....	1007 Garden St.....	Principal.
Nov. 1, 1889. }			
Dec. 1, 1887..	L. Lambert.....	258 Tenth St.....	5-B-1
Sept. 19, 1905..	M. Rechert.....	1035 Garden St.....	5-B-2
Nov. 21, 1905..	M. A. O'Toole....	1023 Park Ave.....	5-A
Nov. 1, 1890..	C. I. Clinton....	1215 Bloomfield St...	4-B-1
Jan. 1, 1893..	M. A. Clark.....	333 Garden St.....	4-A
Feb. 1, 1893..	A. A. O'Rafferty.	727 Park Ave.....	3-B
May 1, 1894..	H. I. Reidy.....	1126 Willow Ave.....	3-A
Oct. 1, 1883..	A. M. Booth.....	638 Bloomfield St...	3-A-2
Oct. 23, 1905..	A. M. Beck.....	825 Hudson St.....	2-B-1
Aug. 26, 1895..	D. Ahrens.....	618 Bloomfield St....	2-B-2
May 1, 1894..	S. P. Vinten.....	103 Seventh St.....	2-A-1
Nov. 20, 1895..	J. Werkless.....	908 Garden St.....	1-B-2
Oct. 1, 1905..	E. R. Reidy.....	1126 Willow Ave.....	1-B-1
Aug. 26, 1895..	E. Connelly.....	261 Fourth St.....	1-A-1
June 1, 1873..	M. H. Vose.....	303 Hudson St.....	1-A-2
Oct. 23, 1905..	L. Pindar.....	710 Grand St.....	1-A-3
Sept. 1, 1883..	K. Myddleton....	115 Park Ave.....	Kindergarten
Jan. 12, 1903..	K. O'Rafferty....	727 Park Ave.....	"

SCHOOL No. 6.

Sept. 1, 1897..	L. B. Bissell....	1227 Bloomfield St....	Principal.
Sept. 1, 1873..	A. A. Higgins....	730 Park Ave.....	8-B
Sept. 1, 1878..	J. S. Jeanneret...	58 Tenth St.....	8-A
Nov. 1, 1871..	L. Herbert.....	206 Eleventh St.....	7-B
Sept. 1, 1878..	A. Moore.....	902 Bolomfield St....	7-A
Sept. 1, 1878..	H. Herbert.....	209 Tenth St.....	6-B

SCHOOL No. 6.—(Con.)

Feb. 27, 1882..	M. E. Jackson....	1023 Bloomfield St....	6-B-2
Sept. 14, 1885..	M. E. Idell.....	1231 Bloomfield St....	6-A-1
Sept. 14, 1885..	L. I. Husy.....	106 Eleventh St.....	6-A-2
Feb. 15, 1888..	M. O'Callaghan..	1223 Bloomfield St....	5-B-1
Nov. 7, 1889..	M. Moffatt.....	154 Tenth St.....	5-B-2
Oct. 4, 1898..	L. Farr.....	933 Bloomfield St....	5-A-1
June 25, 1894..	B. M. Loomer....	1021 Washington St..	5-A-2
April 1, 1896..	L. Greenbaum....	1035 Garden St.....	4-B-1
Oct. 4, 1898..	K. MacAvoy.....	213 Tenth St.....	4-B-2
Sept. 15, 1892..	E. Maltus.....	909 Hudson St.....	4-A
May 1, 1901..	M. A. Bergen....	1605 Madison St....	3-B-2
Sept. 9, 1907..	E. V. Frost.....	161 Thirteenth St....	3-B-1
Sept. 1, 1902..	A. Henke.....	65 Tenth St.....	3-A
Mar. 21, 1898..	C. Besson.....	1225 Bloomfield St....	3-A-2
Oct. 21, 1895..	J. Hauser.....	944 Bloomfield St....	2-A-2
Jan. 1, 1904..	F. Bonyng.....	931 Washington St...	2-B-1
Oct. 27, 1884..	A. L. Beck.....	1033 Park Ave.....	2-A-1
Oct. 1, 1893..	M. A. Breen.....	1012 Bloomfield St....	1-B-2
Mar. 21, 1898..	I. Judge.....	721 Garden St.....	1-A-1
Sept. 19, 1904..	M. Moore.....	1122 Bloomfield St....	1-A-2
Nov. 1, 1907..	M. Cowper.....	206 Tenth St.....	1-A-3
April 1, 1875. }	P. F. Luehs.....	830 Garden St.....	Kindergarten
Sept. 1, 1890. }			
Sept. 18, 1899..	M. Livingston....	805 Washington St...	"

SCHOOL No. 7.

Dec. 1, 1906..	E. W. Oliver.....	1031 Washington St..	Principal.
Feb. 1, 1886..	L. Kirk.....	1027 Willow Ave.....	6-A
Feb. 1, 1886..	E. Upton.....	913 Washington St...	5-B
Sept. 29, 1883..	I. F. Thies.....	125 Park Ave.....	4-B
May 15, 1865. }	A. S. Mills.....	60 Twelfth St.....	4-A-2
Nov. 1, 1878. }			
Dec. 1, 1888..	'da Lull.....	1103 Washington St..	4-A-1
Sept. 1, 1902. }	K. Kiernan.....	918 Willow Ave.....	3-B-1
Nov. 1, 1887. }			
Mar. 1, 1907..	M. V. Cummings.	79 Washington St....	3-B-2
April 1, 1899..	L. J. Clinton....	1215 Bloomfield St....	3-A-2
Oct. 4, 1898..	E. M. Burnette...	724 Washington St...	3-A-1
April 1, 1900..	K. Funcheon....	506 Garden St.....	2-B-2
Sept. 1, 1902..	M. Murray.....	709 Willow Ave.....	2-B-1
Oct. 1, 1889..	M. Sandmann....	827 Washington St...	2-A-2
Sept. 16, 1891..	N. L. Stephens...	1031 Park Ave.....	2-A-1
Nov. 1, 1907..	S. Toohey.....	531 Garden St.....	1-A-2
Sept. 1, 1896..	M. Johnston....	527 Bloomfield St....	1-B-1
Aug. 26, 1895..	M. Fitzsimon....	1014 Willow Ave.....	1-A-2
Sept. 1, 1907..	Madeline Giusto..	1031 Bloomfield St....	1-A-1
Sept. 14, 1885..	A. Black.....	1038 Bloomfield St....	Kindergarten
May 1, 1901..	M. F. Tallon....	305 Washington St...	"

SCHOOL No. 8.

Mar. 1, 1900..	J. F. Brandt.....	1212 Garden St.....	Principal.
May 1, 1871..	L. E. Robinson...	1014 Garden St.....	8-B-1
Nov. 1, 1873..	M. L. Lawler....	258 Tenth St.....	8-A-1

SCHOOL No. 8.—(Con.)

Sept. 7, 1874..	J. Livingston....	1041 Bloomfield St....	8-A-2
Sept. 7, 1874..	G. Kellett.....	918 Washington St...	7-B-1
Sept. 8, 1879..	C. Vottler.....	918 Washington St...	7-B-2
Nov. 1, 1879..	E. Smith.....	822 Park Ave.....	7-A-1
Sept. 1, 1889..	L. Haddenhorst..	1020 Hudson St.....	7-A-2
Sept. 5, 1881..	L. Moch.....	732 Park Ave.....	6-B-1
Sept. 1, 1891..	M. McKenzie....	87 Madison St.....	6-A-1
Jan. 31, 1898..	E. G. Davy.....	211 Hudson St.....	6-A-2
Oct. 19, 1904..	E. G. Murphy....	1029 Washington St..	6-A-3
Jan. 1, 1904..	O. C. Brelle.....	1012 Willow Ave....	5-B-1
Nov. 16, 1903..	A. C. Searle.....	1042 Park Ave.....	5-B-2
Sept. 19, 1898..	H. Pinner.....	507 Washington St...	5-B
Sept. 1, 1902..	N. A. Barry....	703 Park Ave.....	5-A-1
Oct. 1, 1905..	K. Sullivan.....	213 Clinton St.....	4-B-1
Feb. 1, 1903..	E. C. Hiney....	1041 Bloomfield St...	4-B-2
Sept. 22, 1902..	C. Kent.....	714 Park Ave.....	4-A-1
April 1, 1907..	Jennie A. Frost..	161 Thirteenth St...	4-A-2
Oct. 1, 1905..	J. Johnston.....	527 Bloomfield St....	3-B
Oct. 1, 1905..	M. Coughlin....	1028 Park Ave.....	3-A-1
Sept. 14, 1904..	J. B. Brandt....	1212 Garden St.....	3-A-2
Sept. 22, 1902..	M. F. Donnelly...	628 Bloomfield St....	2-B-1
Sept. 12, 1893..	E. Clinton.....	1215 Bloomfield St....	2-B-2
Sept. 17, 1907..	M. Coyle.....	718 Bloomfield St....	2-B
Dec. 1, 1904..	M. Donlon.....	262 Tenth St.....	3-B
Feb. 1, 1905..	G. MacMillan...	1309 Garden St.....	1-B-1
April 1, 1899..	E. Wilson.....	214 Tenth St.....	2-A
Nov. 1, 1907..	A. Sullivan.....	213 Clinton St.....	1-B
Sept. 11, 1905..	A. Gunderson....	113 Washington St...	1-B
Oct. 8, 1894..	A. C. Tallon....	305 Washington St...	1-A-2
Oct. 20, 1902..	M. Delaney.....	414 Grand St.....	1-A-3
Oct. 1, 1889..	K. McHale.....	1128 Garden St.....	Kindergarten
Mar. 21, 1898..	M. McCullagh....	255 Eleventh St.....	"
Sept. 1, 1904..	G. B. Judge.....	721 Garden St.....	2-A
June 1, 1901..	E. Johnston.....	527 Bloomfield St....	Office.

HIGH SCHOOL.

Sept. 1, 1893..	L. F. Talbot.....	704 Garden St.....	Principal,
Sept. 1, 1879. }	S. L. Swart.....	807 Washington St...	V.-Principal
June 1, 1886. }			
May 17, 1890..	V. Borthwick....	913 Bloomfield St....	
Aug. 4, 1871..	M. E. Lawler....	1213 Washington St..	
Sept. 24, 1900..	E. F. Kelly.....	52 Cathedral P'k'y, N.Y.	
Nov. 1, 1881..	G. A. Correa....	213 Tenth St.....	
Dec. 1, 1907..	M. Van Ness....	163 S. 9th St., Newark	
Nov. 1, 1905..	J. G. Coleman....	617 Bloomfield St....	
Sept. 1, 1907..	A. J. Dillon....	905 Garden St.....	
Sept. 9, 1907..	F. J. Trich.....	828 Bloomfield St....	
Sept. 1, 1907..	A. Wakefield....	305 Hudson St.....	
Oct. 16, 1899..	C. Planer.....	333 Hudson St.....	
Sept. 1, 1900..	B. Hecker.....	1236 Garden St.....	

SPECIALS.

Mar. 1, 1892..	E. Erk.....	910 Bloomfield St....
Sept. 1, 1897..	A. Kelly.....	130 E. 27th St., N. Y..
Oct. 1, 1891..	K. MacCord.....	60 Tenth St.....
*April 15, 1907.	L. Cummings....	79 Washington St.....

JANITORS.

May 2, 1903..	Thos. O'Toole....	728 Willow Ave.....	No. 1 School
Jan. 28, 1907..	Mrs. M. Ryan....	165 Tenth St.....	No. 2 School
Jan. 1, 1892..	M. McIntyre....	222 Adams St.....	No. 3 School
Aug. 23, 1905..	Mrs. B. Halloran.	6th St. & Willow Ave.	No. 4 School
May 1, 1897..	D. Murphy.....	257 First St.....	No. 5 School
Aug. 1, 1891..	E. Forbes.....	932 Willow Ave.....	No. 6 School
Sept. 1, 1897..	R. Henry.....	113 Washington St...	No. 7 School
May 7, 1903..	S. Donaldson....	301 Willow Ave.....	No. 8 School
Aug. 15, 1898..	J. Moore.....	123 Willow Terrace..	H. S.
June 10, 1907..	Mrs. M. Lally....	62 Monroe St.....	No. 3 Annex

TRUANT OFFICERS.

Sept. 1, 1906..	Jas. Farrell.....	211 Fourteenth St....
Sept. 1, 1906..	Henry Spohr.....	821 Washington St...

* Sp. Substitute.

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